

SEOTY 2022

Categories:

Community Service

- Student employee makes a distinctive contribution to the community with their work.
- Student employee's work makes an impact on the university and/or beyond the university community; and that impact will be felt even after the job is complete.
- Student employee works to inspire others to serve the university or the community.

Diversity and Inclusion

- Student employee demonstrates empathy and compassion for others in their work.
- Student employee understands the importance and ongoing commitment to DEI efforts in their work, campus and/or community.
- Student employee looks for, or works for diversity in projects, discussions and problem solving at work.

Leadership

- Student employee motivates and inspires others through encouragement and by building trust.
- Student employee strives to take the lead in workplace scenarios and are open to changes/new ideas.
- Student employee is passionate in the act of mentorship and training of fellow student employees.

Innovation and Technology

- Student employee uses technology to improve efficiency & productivity of their work.
- Student employee manages technology to integrate information to support relevant, effective & timely decision making.
- Student employee develops useful ideas that are new, better, or unique.

Critical Thinking

- Student employee can multi-task well in a fast-paced environment.
- Student employee makes decisions and solves problems using sound, inclusive reasoning, and judgment.
- Student employee gathers and analyzes information from a diverse set of sources and individuals to fully understand a problem.

Overall Winner

- Student employee has gone above and beyond in their position which led to a lasting impact at the university or in the community.
- Student employee has shown professional growth through the development of the core competencies.
- Student employee shows initiative to acquire and apply new skills to further their learning while contributing to the operation of the department